

SPECIAL EDUCATION

It is the policy of Loudoun County Public Schools ("LCPS") to adhere to federal and state regulations as they have been promulgated by the United States Department of Education and the Virginia Board of Education to implement special education programs for children with disabilities, consistent with the Individuals with Disabilities Education Act ("IDEA"). Specifically, these mandates are detailed in the Regulations Governing Special Education Programs for Children with Disabilities in Virginia (Virginia Regulations) and any additional documents that the Virginia Department of Education publishes to address federal and state statutes and regulations for delivering special education and related services to children.

LCPS uses the classification of developmental delay for the detection of students with disabilities for IDEA eligibility. This means a disability affecting a child ages two by September 30 through six inclusive. In furtherance of this policy, LCPS will provide a free and appropriate public education to all children with disabilities, ages 2 through 21, inclusive, residing in Loudoun County.

LCPS prohibits the harassment of children with disabilities in academic and nonacademic settings during the school day and for school-sponsored extracurricular activities.

~~If a child's Individualized Education Program ("IEP") needs amendment after a child's school year, an IEP team meeting shall be scheduled to make the changes.~~

After a child's annual Individualized Education Program (IEP) team meeting for the school year, the parent(s) and LCPS may agree to develop a written amendment to a child's IEP without convening an IEP meeting. If changes are made to a child's IEP without a meeting, LCPS must ensure that the child's IEP team is informed of the changes, and that the parent, upon request, is provided a revised copy of the child's IEP with the amendment incorporated. This process is not a substitute for the required annual IEP meeting.

Parents and guardians are important partners with LCPS in its mission to provide children with disabilities a free and appropriate public education. LCPS values the role of a parent(s)/guardian(s) in the development of a child's IEP and school staff will take steps to ensure that a parent(s)/guardian(s) of a child with a disability is present, or is afforded the opportunity to participate, in each child study, eligibility, and IEP meeting held for their child. During the development, review, and/or revision of a child's IEP, the input of the child's parent(s)/guardian(s) for enhancing the education of their child will be considered by the IEP team.

[Former Policy 5-52]

Adopted: 8/11/70

Revised: 9/8/81, 6/22/93, 10/13/09

46 Current Revision: 4/23/19
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49 Leg Refs: 8VAC20-81-30.A, 8VAC20-81-230.B.1A, 8VAC20-81-80.M, 8VAC20-81-
50 100.N, 8 VAC 20-81-110(B)(9)

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